**Peer Observation of Teaching Protocol**

**Context or Background Information:** Describe the setting in which the lesson took place, relevant information about the makeup of the class, and any other descriptive characteristics that would provide appropriate context to the observation.

**Description:**

**Observation Area 1: Instructor Goals/Intentions for Class Session**

Focus your comments on whether the goals were: 1) clearly stated or portrayed in an obvious fashion, 2) appropriate to the focus of the course, 3) explicitly connected to the flow of previous or future classes.

**Comments:**

**Observation Area 2: Significance of the class activities, topics, or issues**

Focus your comments on whether the tasks performed by students or the topics being discussed 1) are relevant to the focus of the course, 2) require an appropriate investment of student time or effort.

**Comments:**

**Observation Area 3: Student engagement with the subject matter**

Examine the degree to which student engagement occurred 1) over a substantial portion of the class meeting time, 2) by a broad segment of students attending the class, 3) in appropriate forms such as discussion, listening/processing, performing, reading, reflecting, speaking, or writing.

**Comments:**

**Observation Area 4: Examination of student achievement of goals**

Focus your comments on how the instructor developed an understanding of student achievement of goals by methods such as 1) questioning students on course material, 2) observing student performance(s), 3) student-student discussion, 4) informal assessment techniques, 5) quizzes, or 6) other methods.

**Comments:**

 **1=Highly satisfactory 2=Satisfactory 3=Could use improvement 4=Unsatisfactory**

 **Overall Rating of Observed Teaching: \_\_\_\_\_\_\_\_\_**