**Peer Review of Class Assignments and Assessments**

 **4=Strongly Agree 3=Agree 2=Disagree 1=Strongly Disagree NA=Not Applicable**

**Areas Best Practices 4 3 2 1 NA**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Class Assignments** |  |  |  |  |  |  |
|  | The assignments probe different student skill sets. |  |  |  |  |  |
|  | Assignments are clearly aligned with course objectives. |  |  |  |  |  |
|  | Assignments are spread appropriately across the semester. |  |  |  |  |  |
|  | The difficulty of assignments across the semester is appropriate for the course level. |  |  |  |  |  |
|  | The workload required by the assignments is appropriate to the credit load for the course. |  |  |  |  |  |
|  | The instructions for these assignments are clear. |  |  |  |  |  |
| **Assessments** |  |  |  |  |  |  |
|  | The assessments probe different student skill sets. |  |  |  |  |  |
|  | Assessments are clearly aligned with course objectives. |  |  |  |  |  |
|  | The difficulty of assessments is appropriate for the course. |  |  |  |  |  |
|  | The instructions for these assessments are clear. |  |  |  |  |  |
|  | Criteria for each assessment are clearly delineated. |  |  |  |  |  |

|  |
| --- |
| **Comments:** |