FOSTERING STUDENT REFLECTION AND SELF-REGULATION

What influences STUDENT AGENCY?

and how can we help foster it?
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Confidence

TIME

FIXED VS. GROWTH MINDSET

TOYOKO HOOGEBORN

Students learn and teach environmental issues collaboratively

MOTIVATION

Intrinsic vs. extrinsic

MATURITY

Relatedness

Relational

OUR EXPECTATIONS

Identity

OWNERSHIP

Purpose in mind

Practice

Relevance

Relevance

Focus attention on African-American composers in class and in department

LINDSAY JOHNSON

MARIA MANN

Provide authentic opportunities for language, application to intercultural communication

SHUYAN SUN

Students use weekly self-evaluations to reflect upon and modify learning behavior

SUZANNE BRAUNSCHEIL
LIZ STANWYCK
KAL NANES

Exploring non-science, students' attitudes and mindsets in science and math courses

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