FLC End of Year Celebration
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HELLO!

Cultivating critical thinking: Integrating information literacy into course content

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Flc Outcomes:
To explore and create disciplineneutral content that facilitates critical thinking in the classroom
Framework for Information Literacy for Higher Education
Components of the Framework

- Authority is constructed & contextual
- Information creation as a process
- Information has value
- Research as inquiry
- Scholarship as conversation
- Search as strategic exploration
Slide deck

For the instructor:
- Introduction to the framework
- Introduction to the frame
- When you might use it
- Possible learning outcomes
- Resource list

For students:
- Activity introduction
- Discussion questions
- Reflection questions

3-5 learning activities

- Include learning outcomes
- Discipline neutral
- 1 class period or less
- Some adaptations for course level
Sample activity

Information Sources Spectrum
Next steps:
▸ Host on AOK Library website
▸ Share and promote via workshop, etc.
Resource List

UMBC Critical Thinking Slides & Activities
http://bit.ly/2H1BwT0

Framework for Information Literacy for Higher Education
http://www.ala.org/acrl/standards/ilframework

Information Literacy Instructional Toolkit
http://libguides.usask.ca/instruction_toolkit
THANKS!

Any questions?
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