**THE INNOVATION FOR TEACHING EFFECTIVENESS (INNOVATE) CERTIFICATE**

**FOR CAHSS FACULTY**

The College of Arts, Humanities, and Social Sciences (CAHSS) and the Faculty Development Center (FDC) invite CAHSS faculty to participate in the Innovation for Teaching Effectiveness (INNOVATE) Certificate. This certificate program supports faculty as they adopt and refine evidence-based teaching approaches that challenge students, foster their persistence, and cultivate their development as 21st century professionals and engaged citizens. These approaches, informed by the extensive body of research on learning, help faculty provide *all* students with deliberate practice in the skills and habits of mind necessary for learning, inquiry, creativity, and research. This program is open to all instructional faculty—tenured/tenure-track, lecturers, and adjunct—who teach courses in the College of Arts, Humanities, and Social Sciences and is funded by the College and the FDC. The requirements for the two-year certificate program consist of:

* Attendance at a minimum of 8 programs during the first year and 4 programs during the second year, including a kickoff mini-retreat. Programs may be chosen from designated FDC sessions, and/or designated sessions at the Provost’s Teaching and Learning Symposium, the MLLI Teaching Circle, or other campus pedagogy discussion events (with approval).
* Participation in the first year in the FDC’s CATALyst program for gathering course midterm feedback.
* Participation in the second year in a class observation cycle with the FDC.
* Completion of a survey provided by the FDC at the beginning and end of the program that fosters participants’ reflection on the effect of the program on their teaching choices.
* Help with facilitation of sessions at the second-year retreat or other FDC programming during the second year, if feasible.
* Completion of a teaching improvement project developed throughout the two-year program. Such a project could be a course redesign, the integration of active learning approaches to existing courses, the introduction of project-based learning to courses, the development of sample modules for other faculty on effective use of technology in the classroom, etc.
* Completion of a non-evaluative peer observation sometime during the two-year program.

Faculty in CAHSS who complete the program will receive the INNOVATE Certificate, and a letter will be sent to the department chair and Dean documenting their accomplishment for purposes of promotion or tenure. In addition, each participant who successfully completes the program will receive a professional development award of $500.

We welcome and encourage your participation in this exciting initiative. ***Participation in the fourth cohort (2019-2021) is limited to 10 faculty. Please apply using the simple form attached—DEADLINE AUGUST 27th, 2019. Applications will be reviewed by the Associate Director of the FDC and Associate Dean of CAHSS with the goal of selecting faculty with a range of backgrounds and interests. Please apply here*** [INNOVATE Certificate Enrollment Form](https://umbc.co1.qualtrics.com/jfe/form/SV_8ozedpWxUyWFvTf) , ***and direct any questions you may have to FDC Associate Director, Dr. Kerrie Kephart*** [kkephart@umbc.edu](mailto:kkephart@umbc.edu)

**APPLICATION FOR *INNOVATE* TEACHING CERTIFICATE PROGRAM**

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| Your Name: | | Today’s Date: |
| Years teaching at UMBC: | | |
| Total years college-level teaching experience: | | |
| Department: | Email: | |

Summary of reasons/goals for joining the program **and** description of ideas for possible project (350 words or less):